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Fulbrighters and Friends,

I am very pleased to introduce this edition of the Fulbright Commission's Newsletter devoted to the *Fulbright Universitas Program*.

The Fulbright Program continues to represent a major constitutive pillar in the relations between Italy and the United States since its establishment in 1948 through an agreement between the two countries. The Ministry of Foreign Affairs, with its Directorate of Cultural Promotion and Cooperation and the Directorate of the Americas, co-funds and provides guidance to the program with the U.S. Department of State through the binational US-Italy Fulbright Commission.

The goal of the Program is to enhance mutual understanding by fostering leadership, learning and empathy between cultures; the *Fulbright Universitas Program* is the concrete manifestation of the set of instruments in operation to attain this overarching goal, resulting in the exchange of scholars between Italy and the United States in virtually all disciplinary areas, including the arts.

Italian universities are intensely populated with Fulbrighters; Italian students and researchers who received a Fulbright scholarship and who, building upon their first period of study in the US, are continuing to weave relations with their host and other institutions in the US. While it would be of great interest to reconstruct the intellectual history of such exchange and its significance for certain disciplines and for the larger project of knowledge, I shall limit myself to remark on the pioneering role of the Fulbright Program in the internationalization of both Italian and US universities, a policy currently pursued systematically by both the Italian Ministry of Foreign Affairs and the Ministry of Education.

On behalf of the Board of the Commission, we are pleased to see the current dialogue between the Commission and the Italian universities. At a recent meeting, a number of Italian universities indicated priority areas in which they would like to foster collaboration with the Fulbright Program, such as climate change, food security, waste management, transport, forestry management, education and cybersecurity dialogue. We fully share these concerns of global significance, as expressed by Minister Frattini at the G8 "plus" meeting held in L'Aquila in July 2009. In October of last year, Secretary of State Clinton, referring specifically to the Fulbright Program, advocated placing particular emphasis on studies of such global issues as food security and climate change.

Such priority areas indicate the need of interdisciplinary approaches and of involving other actors, such as the private sector, research institutions and associations which is occurring *de facto* through knowledge networks and partnerships. They imply international cooperation and shared analyses and understanding, inherent to the mandate of the Fulbright Program.

Studying and researching today's global realities in a spirit of mutual understanding and freedom of inquiry is what the *Fulbright Universitas Program* stands for and wishes to achieve. We welcome the continuation of this dialogue with Italian and US universities so as to continue to make the Fulbright Program dynamic and responsive to societal demands.

Francesco Maria Greco

President - The US-Italy Fulbright Commission

Director-General for Cultural Promotion and Co-operation - Ministry of Foreign Affairs



Francesco Maria Greco

Fulbright Universitas Program

Universities are the core of the Fulbright Program worldwide. In the words of Senator Fulbright, "... fostering leadership, learning and empathy between cultures was and remains the purpose of the international scholarship program". Universities are a main building block of the Program for its focus on higher education and research, for its fostering exchange of academics committed to the search for truth and for its evaluation of human excellence through academic integrity criteria.

The *Fulbright Universitas Program* aims to foster collaboration and exchanges between universities and research centers in Italy and the US in a wide range of disciplines, including science and technology, social sciences, the humanities and the arts.

The outreach to universities in the US is assured by the Council for International Exchange of Scholars (CIES), a division of the International Institute of Education (IIE).

What are the current components of the *Fulbright Universitas Program* for Italian Universities?

A Yearly Program for Italian Scholars

Researchers: 15 scholarships for research in any field for a period of 6-9 months in a university in the US [<http://www2.fulbright.it/it/rs.html>]

Professors: 5 Fulbright Distinguished Lecturers positions for a period of 3-5 months in the following universities: [<http://www2.fulbright.it/it/distinguished-lecturer.html>]

Georgetown University: Cultural Studies, Political Science, Economics, History, Sociology and Italian Culture.

Northwestern University: Literature, Film Studies, History, Art History and Gender Studies.

University of Chicago: Italian Language & Literature, Music, Cinema and Art History.

University of Notre Dame: Romance Languages and Literature, History, Government, Law, Sociology, Theology, Art History, Economics, Film, Television & Theater.

University of Pittsburgh: European Studies, Cultural Studies, Language & Literature, Religion, History, Philosophy, Business, Law, Social Sciences.

Researchers and Professors who wish to apply for scholarships with international competitions:

On themes of global relevance:

New Century Scholars Program: 30 top academics and professionals from the US and abroad collaborate for a year on a topic of global significance. [<http://www.cies.org/NCS/> <http://www2.fulbright.it/it/ncs.html>]

On EU - US Studies

Researchers and Professors: a variable number of scholarships for research on European studies and research on EU-US relations (Fulbright-Schuman scholarships) for a period of 3-9 months. [<http://www2.fulbright.it/it/schuman.html>]

European Union Scholar-in-Residence Program: aims to strengthen expertise in European Union affairs, the program brings scholars from the European Union to lecture for one term at U.S. campuses. [<http://www.cies.org/eusir/> <http://www2.fulbright.it/it/sir.html>]

For Teaching/Researching at US Minority Colleges

Scholar-in-Residence Program: brings visiting scholars and professionals to lecture at U.S. colleges and universities for one semester or one academic year. [<http://www.cies.org/sir/> <http://www2.fulbright.it/it/sir.html>]

Fulbright Universitas

*Villa Taverna, Rome -
November 19, 2009*



A Yearly Program for US Scholars

Fulbright Distinguished Chairs: 3 positions of varying length for Senior Lecturers and Researchers. A new competition will be launched in 2011. Up until 2012-13, Distinguished Chairs are at the following universities:

- Università di Trento (Law)
 - Politecnico di Torino (Hydraulic / Environmental Engineering)
 - Università Parthenope (Sustainable Development/Environmental Sciences)
- [<http://www.cies.org/Chairs/> <http://ww2.fulbright.it/italychairs.html>]

Junior and Senior Research Scholars: 5 Researchers come to Italy to conduct research in all disciplines in universities of their choice for a period of 4 months. The Commission can be a vehicle for informing US Research scholars about research opportunities in Italy. Italian universities can encourage colleagues in the US to apply for these positions. [http://www.cies.org/us_scholars/us_awards/ <http://ww2.fulbright.it/it/us-scholar.html>]

Senior Lecturers in US Studies: 3 positions for a period of 4 months which rotate among universities in the North, Center and South of Italy. In 2011-12, a new competition will be launched. Until the academic year 2012-13, the three positions are at :

- Venezia Ca' Foscari (American studies, American History American literature)
 - Napoli l'Orientale (American literature, American culture and social history)
 - Roma Tre (Intellectual history) within the Doctorate Program in American Studies
- [http://www.cies.org/us_scholars/us_awards/ <http://ww2.fulbright.it/it/us-scholar.html>]

MA, Ph.D. and independent researchers: 19 graduates come to Italy in universities of their choice to follow courses and carry out research towards their Master or Ph.D. degrees, or as independent researchers <http://us.fulbrightonline.org/home.html>. The Commission is a vehicle for informing US Students about study and research opportunities in Italy, particularly with regard to courses and degrees in English. [<http://ww2.fulbright.it/it/us-student.html>]

Deafness Program: Within the Graduate Student Program, US students wishing to study in Italy are offered the opportunity to carry out sign language research and teacher training, development of educational materials, teaching American Sign Language (ASL) or English, bilingual education, early intervention programs, interpreter training, production of multimedia tools for education and training, tactile sign research and training of teachers/professionals working with deaf-blind children. (There is a corresponding program for Italians who go and study at Gallaudet University in Washington, thanks to the Mason Perkins Fund and the Roberto Wirth Fund).

Six Senior Specialist positions every year: qualified US faculty and professionals can teach at an Italian University for a period of 2-6 weeks. International travel and honorarium are funded by the US Department of State Bureau of Educational and Cultural Affairs. Hosting universities cover grantee in-country expenses (See examples on pg. 13). [<http://www.cies.org/specialists/> <http://ww2.fulbright.it/it/sspecialists2009.html>]

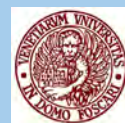
Fulbright Inter-Country Program

Italian universities can invite Fulbright scholars, who are either in Italy or in Europe, for seminars/conferences/workshops, compatible with the scholars' research and lecturing schedule. Travel is covered by the Commission and room and board is provided by the host university. [<http://ww2.fulbright.it/it/intercountryita.html>]

Research/Lectureships for US Scholars

Universities can establish Fulbright Lectureships or Research positions (for a minimum of 3-4 months) with their own funding. The Fulbright Commission provides assistance in recruiting, acting as quality guarantor, visa sponsorship and medical insurance. Lecturing and Research positions are preferred by US scholars if the position offers them the opportunity to build ongoing, collaborative relationships. [<http://ww2.fulbright.it/it/chairs-ita2009.html>]

Fulbright Universitas



POLITECNICO DI TORINO



UNIVERSITY OF TRENTO - Italy



Avenues for Future Collaboration

Following the meeting with 17 Rectors and Rector Representatives on November 19, 2009 at Villa Taverna, Italian Universities have communicated the following recommendations for future collaboration:

In relation to the existing Fulbright Program

- Disseminate information on Fulbright opportunities for Italian universities
- Increase co-funding opportunities between the Fulbright Program and Italian universities
- Promote continuity in exchanges to foster scientific collaboration
- Assist in conveying an image of Italy not only related to arts and humanities, but one that also emphasizes science and technology.

In relation to possible enlargement of scope of the Fulbright Program

Can the Fulbright Program promote and support research in fields of world-wide interest and scope with the view to have an impact on the scientific and business communities and policy makers? The Fulbright Program would not be asked to fund, but rather to facilitate the creation of joint undertakings with transnational institutions (European Union, World Bank, UN) and Italian and US institutions (e.g. US and Italian governments and other institutions such as US National Science Foundation, CNR, ENEA, etc.).

Suggested Fields:

- | | |
|------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|
| • Sustainable global food security | • Transport |
| • Energy (implementation of renewable and conservation policies) | • Climate change mitigation and adaptation |
| • Quality and availability of water | • Education |
| • Waste management | • Cybersecurity dialogue "to help build a reliable, resilient, trustworthy digital infrastructure for the future" |
| • Forestry management | |

Universities Currently Participating in the Program

Politecnico di Torino

Distinguished Chair in International Environmental Policies and Regulations, 2006-10
Distinguished Chair in Water and Environmental Engineering and Sustainability, 2010-13
Lectureship in Policies and Tools for Environmental Sustainability, 2010-11
2 Graduate Study Scholarships in Engineering and Architecture, 2010-11
2 Graduate Study Scholarships in Engineering and Architecture, 2011-12
3 Italian Visiting Student Researchers in Engineering and Architecture, 2010-11

Scuola Superiore Santa Chiara - Università di Siena

Research/Lectureship in Methodology of Scientific Research, 2009-12

Università degli Studi Cà Foscari Venezia

Lectureship in American Studies, 2010-13

Università degli Studi del Piemonte Orientale

Distinguished Chair in Communications and Euro-American Relations, 2006-10

Università degli Studi della Calabria e LUISS Guido Carli

Senior Research Scholarship - Fulbright 60° Anniversary Award in Entrepreneurship, 2009-10

Università degli Studi della Toscana

Distinguished Chair in Agriculture Economics, 2006-10

Università degli Studi di Bologna

Lectureship in American History and International Relations, 2006-10

Università degli Studi di Catania

Lectureship in American Literature and Culture, 2008-10

Università degli Studi di Napoli L'Orientale

Lectureship in American Studies, 2010-13

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Università degli Studi di Napoli Parthenope

Distinguished Chair in Environmental Studies, 2010-13

Università degli Studi di Salerno

Lectureship in American Cultural Studies, 2010-11

Università degli Studi di Scienze Gastronomiche

Graduate Study Scholarship (Fulbright-Casten Family Foundation Award)
in Food Culture - Communicating Quality Products, 2009-12

Università degli Studi di Siena

Distinguished Chair in Economics, 2007-10

Università degli Studi di Trento

Distinguished Chair in Law, 2006-13
Lectureship in Engineering, 2009-10
2 Lectureship in Mathematics, 2009-10
Junior Research/Lectureship in Engineering, 2010-13
2 Junior Research/Lectureship in Maths, Physics and Natural Sciences, 2010-13

Università degli Studi di Trieste

Distinguished Chair in Linguistics, 2006-10

Università degli Studi Roma Tre

Lectureship in American Studies, 2006-13

The University as Innovation Driver and Knowledge Center

Since 2001 the New Century Scholar Program provides a platform for scholars from the US and around the world to engage in debate and dialogue based on multidisciplinary research and to develop new global models for understanding the social context within which nations and communities shape their responses to the many challenges of the 21st century.

The topic for 2009-10 is "The University as Innovation Driver and Knowledge Center". Institutions of higher education play a key role in providing 21st century societies with workers who have the skills and knowledge to succeed in an increasingly globalized, interdependent world. In response to these trends, partnerships between universities, industries, and communities are addressing current and still unforeseen problems.

In recent years, growing worldwide demand for energy, food, and resources has led to a rapid rise in commodity prices. Globalization forces changes in economic systems. At the same time, climate change, biodiversity loss, and desertification have emerged as major challenges to current economic approaches. These global problems affect local communities across the world. Breakthroughs in science, medicine and technology will be necessary to meet these challenges; so too will the development of policies and programs that can take innovations from the hallways of universities into society, industry, and government.

Historically, universities have played an important role in serving as knowledge centers that attract private and non-profit sector enterprises interested in building research and innovation capacity. Colleges and universities have also long been regarded as economic engines of their communities and regions. In the coming years, there will be need for more public-private cooperation and the development of yet stronger linkages between universities, communities and civil society groups.

Through collaborative research activities based at universities around the world, thirty top academics from the US and other countries - selected for the New Century Program - will provide much-needed analysis of barriers to and opportunities for university-based efforts. The topic of the university as innovation driver and knowledge center is investigated through different perspectives, such as:

- **Transfer of knowledge into beneficial application**
- **Entrepreneurship and economic development**
- **Capacity building of higher education institutions**
- **University as social innovator**

Fulbright Universitas



New Century Scholar Program

(continued) The ongoing analysis, begun in April 2009, promises to guide policymakers and practitioners for years to come. Prof. Zappalà, the selected scholar for Italy, reports on his research project.

Collaboration and Trust in Networked Organizations: Universities as Partner and Catalyst of Collaboration among Companies by Prof. Salvatore Zappalà

As societies are changing, a need is created for workers who have the skills and knowledge to succeed in an increasingly globalized world. Workers are required to develop solutions to global problems that affect local communities across the world, such as the growing demand for energy or food, and climate change or biodiversity loss. Universities may have an important role on these issues, but they need to increase and improve linkages and cooperation with enterprises, communities and civil society groups. The Fulbright New Century Scholar Program addresses these issues with its 2009-10 edition "The University as Innovation Driver and Knowledge Center".

Universities are called to intensify their cooperation with the industry, at national and regional levels, as well as to direct such cooperation towards innovation, new companies' start-up, transfer of technology and dissemination of knowledge. Universities have had, in their history, links and collaborations with firms and civil groups; nonetheless such processes have to be improved and tuned to the actual societal needs by developing new strategies. I will examine how Universities are trying to manage inter-organizational networks with companies, public institutions and social communities, to

spread innovation, promote organizational learning, encourage regional innovation and facilitate networks set up and development. Such cooperation, enlarged to more social actors, requires preliminary conditions that may facilitate successful networks and also managerial procedures to solve those trust and cooperative problems among partners and representatives of different organizations.

My research will aim to: 1) describe which collaborative strategies, aiming to increase research leading to innovation, are developed in Italian and American universities; 2) to investigate rules, procedures and leadership in selected successful inter-organizational university-companies collaborations; 3) to describe expectations, beliefs and aims of the partners of the collaboration as well as their perception of the expectations of the other members.

The field work will be mainly based at Portland State University (Oregon) but visits to Stanford, Chicago and University of Maryland are also scheduled.

For more information regarding the New Century Scholar, please visit the CIES website at www.cies.org



Salvatore Zappalà
New Century Scholar, 2009-2010
University of Bologna

Convergent Features in the Internationalization of European and U.S. Higher Education: Implications for Shared Best Practices and Important Role of the Fulbright Commissions by John Yopp

I want to express my appreciation to Dr. Maria Grazia Quieti, Executive Director of the Fulbright Commission, for requesting my reflections on this broad but important topic that is so relevant to fostering transatlantic collaboration at the student, program, and institutional levels. It also provides me the opportunity to describe one additional role of the European Fulbright Commission's in fostering these collaborations.

My research on the convergent features of internationalization in Europe and the U.S. began with my involvement with the European Association for International Education (EAIE), the European University Association (EUA), the European Commission (EC), the Council of Graduate Schools (CGS), the Institute for International Education (IIE), NAFSA, and the American Association of Colleges Registrars and Admission Officers (AACRAO). Beginning with my introduction to the Bologna Process in 1999

by Professor Giancarlo Spinelli (Politecnico di Milano) my presentations and workshops on this newsletter's topic, in each year of the 21st century, has been with experts from all of the above European and U.S. educational associations, including Professor Spinelli, Ms. Fiona Hunter, Ms. Elizabeth Colucci, and Mr. Peter van der Hijden. A summation of my research on the key features of the internationalization of transatlantic higher education systems is in a chapter of the recently published (2008) EUA/ACA Handbook, Internationalization of European Higher Education, "Convergent Evolution of European and U.S. Education Systems."

Convergence of the key components of these systems is seen as adaptations (and emerging best practices) to environmental forces whose transatlantic similarity is due to a removal of historical isolating barriers by the "flattening" forces of globalization.

John Yopp



John Yopp
Associate Provost for Educational
Partnerships and International
Affairs, University of Kentucky

John Yopp

(continued) These elements of European and U.S. higher education now converging to similar structures and function include the first cycle and the bachelor degree, the second cycle and the explosive diversity of the European master degree, the third cycle and the PhD and other doctoral degrees; the social agendas driving access to higher education; changes in missions in European universities compared to the evolution of those in the U.S. (Carnegie Classification); and transatlantic approaches to internationalization.

In this newsletter, I want to highlight two of the most powerful driving forces for convergence of these elements that have generated the most interest and questions in the above-mentioned workshops and presentations on both sides of the Atlantic.

The evidence from the European side is provided in the Trends Report published by the EUA, preceding the Bologna Process' biennial Ministerial meeting in London (Crosier et al. 2007, Trends V: Universities Shaping the European Higher Education Area, Brussels). This report was based on information provided by a survey of more than 900 institutions and site visits by EUA research teams. It states *"although new degree structures are still commonly perceived as the main Bologna goal, there is increasing awareness that the most significant legacy of the process will be a change of educational paradigm across the continent"*. Institutions are moving away from a system of teacher-driven provision, and towards a student-centered concept of higher education and that the "focus on establishment of the European Higher Education Area (EHEA) is increasingly shifting from government actions, including legislation, to implementation of reforms within institutions, with broad support for more student-centered and problem-based learning."

The identical emphases are driving reform of the U.S. bachelor's degree as well. It is seen in the policy guidelines of the regional commissions that accredit U.S. institutions of higher education. An example is that of one of the Southern Association of Colleges and Schools Commission (2008) core requirements, "The institution has developed an acceptable Quality Enhancement Plan that: (2) focuses on learning outcomes and/or the environment supporting student learning...."

In the larger context, a major reform initiative launched by the Association of American Colleges and Universities (AAC&U) in 2005 termed the LEAP (Liberal Education and America's Promise) initiative is aimed at the reform of the general education component of the U.S. bachelor's degree. Its relevance to Europe is that "general education" is considered by many U.S. educators to be "missing" from the three-year Bologna first cycle degree. Similar convergence is found in the second driving force as seen in Trends V and in a recent LEAP (2008) report. A major Trends

V finding was that there still needs to be more dialogue between institutions and employees which was viewed as "a paradox for a reform process inspired, at least in part, by a concern that higher education should be more responsive to the needs of a changing society and labour market."

The LEAP Report, (2008 edition) College Learning for the New Global Century states that employers (from a survey of 305 companies) "expressed a strong desire to see more emphasis on helping students put their knowledge and skills to practical use in real-world' settings."

The two other areas of convergence that appear to be emerging in the above referenced educational associations that will further influence transatlantic student mobility, double and joint degrees, and other areas if internationalization are: (1) finding best practices for relating transfer of student credit to workload and student learning outcomes (as in the ECTS); and (2) relating the transatlantic partnerships governing these internationalizing elements to institutional strategic plans, with specific guidelines and goals within mission-directed internationalization. There will be less reliance on individual or small groups of faculty-led initiatives and more partnerships aligned to these strategic frameworks.

This brings the discussion to the additional role that the Executive Directors of the European Fulbright Commissions have played in the development of transatlantic collaboration. As discussed above, the trend in these collaborations that lead to student mobility, double and joint degrees and other elements in internationalization is toward more targeted and strategic partnerships. This, in turn, requires knowledge of the educational, cultural, economic, and social factors underlying the strategies for internationalization in the U.S. and each European country (there is not one European strategy). This knowledge is gained through the high level conferences with invited researchers and practitioners in international affairs from the U.S., Europe, and other world regions organized by the Commissions. The Executive Directors have unique access to their country's faculty experts and representatives from the respective Ministries of Education through the Fulbright-generated relationships.

I have personally experienced these opportunities in 2008-2009 through the invitations to participate in the conferences organized by the Executive Directors in Athens (Drs. Artemis Zentou and Margaret Nicholson), Berlin (Dr. Rolf Hoffman), Vienna (Dr. Lonnie Johnson), Helsinki (Dr. Terhi Molsa), and Lisbon (Dr. Otilia Macedo Reis).

I am again indebted to Dr. Maria Grazia Quieti for the opportunity to express my gratitude for these invitations in the Newsletter.

Teaching and Researching in Italy A.Y. 2009-2010

American History/International Relations

Julia E. Liss

from Scripps College, California to University of Bologna (Jan. 10 - June 15, 2010)

Teaching American and US foreign policy to Italian students - I will teach a course on War, Empire and Society in the U.S. since 1898, focusing on war as an agent of change and as a lens through which to see society. Particular themes include: U.S. ideals and national identity; national security, civil liberties, and civil rights; dissent in wartime; and nuclear culture. I look

forward particularly to discussing these matters with students of International Relations from the vantage point of U.S. history and in the spirit of international exchange the Fulbright award encourages. My research is on Franz Boas, cosmopolitanism, and the development of anthropology. I am also beginning a project on the uses of history in wartime.

American Literature

Patricia R. Schroeder

from Ursinus College, Pennsylvania to University of Catania (Jan. 11 - May 10, 2010)

Performing America: the Construction of Race, Gender, and Nationality in American Drama, American Literature, and African American Literature - Patricia R. Schroeder's recent scholarship focuses on interdisciplinary studies of American culture, especially blues music and its impact on American literature. At the University of Catania, she will offer a course called "Race Matters in American Literature, Music, and Culture." The course will include lectures on narratives of slavery, the history of

blues music, Robert Johnson (a legendary blues musician) as a cultural icon, Robert Johnson's deal with the devil, blues traditions in American literature, female playwrights of the Harlem Renaissance, and African American performers of "coon songs." She is also interested in discussing methods of American Studies teaching and scholarship, and wants to learn how American culture looks from an Italian perspective.

History

Victoria C. Belco

from Portland State University, Oregon to University of Siena (Oct. 10, 2009 - Jan. 31, 2010)

Violent Encounters: Crime and Criminal Justice in Fascist Italy - My Fulbright research centers on crime and criminal justice in Fascist Italy during the decade of the 1930s. My focus is on the denunciation, investigation, representation, and trial of serious, violent, but "apolitical" crimes, particularly homicides, with the goal of determining to what extent a distinct

Fascist legal culture or Fascist penal culture was created and successfully implemented after the promulgation of the 1930 Penal Code (the so-called Rocco Code). That is, how were concepts of crime and justice reconstituted by Fascism, and what did Fascist procedure and criminal justice "look like" and how did they work in practice?

History

Sheryl T. Kroen

from University of Florida, Florida to University of Eastern Piedmont Amedeo Avogadro (Apr. 15 - July 15, 2010)

Marshall Plan Information Campaign and Cultural History of Capitalism - A cultural and intellectual historian of modern Europe, I will be teaching two seminars at the Università del Piemonte Orientale, Vercelli, related to my book, "Planning the End of History: the Marshall Plan and the Rehabilitation of Europe after WWII." Focusing on the multi-media information extravaganza that accompanied the Marshall Aid in Germany, Britain, and France, I analyze the "recovery" that it staged as the ideological crucible of the 20th century. In my first book,

Politics and Theater: the Crisis of Legitimacy in Restoration France, 1815-1830, I used theater riots around Moliere's seventeenth-century comedy, Tartuffe, to discuss the legacy of the French Revolution in the early nineteenth century. In this work it is the lyrical tales of rebirth, and the fashioning of modern Robinson Crusoes in a beneficent world of commodity circulation that provide the lineaments for my understanding of the rehabilitation of liberal, capitalist Europe as the fount of Civilization in the decade following WWII.

Humanities



Linguistics

David W. Lightfoot

from Georgetown University, Washington, D.C. to University of Trieste (March - June 2010)

The Development of Language - When children develop their language capacity, they acquire properties for which there is no evidence in the speech they encounter; these are "emergent phenomena." Also children sometimes acquire systems that are different from those of their parents and the language undergoes rapid structural change, a "phase transition."

Emergent phenomena and phase transitions are key ideas in complexity science and they interest biologists dealing with the evolution of new species, physicists watching water turn to ice, and social scientists watching the sudden collapse of financial markets. Cross-science

work on complex systems provides the context in which my Trieste seminar will study language acquisition and change.

We will consider 19th-century work on language change, which was the foundation for a new discipline of linguistics and of great interest to thinkers in evolutionary biology (Darwin) and early researchers in what we now call political science (Marx). We will then move to language acquisition and investigate how historical change can be understood through children's acquisition. We will see how linguistics is a lead science in understanding change and complex dynamics quite generally.

Linguistics

Ceil Lucas

from Gallaudet University, Washington D.C. to University of Siena (Spring 2010)

Sign sociolinguistics and sign variation in Italy - I am affiliated with the Siena School for Liberal Arts in Siena, where I am teaching two courses for the American undergraduates who are at the school for one semester: a combination sociolinguistics/sociology course co-taught with an Italian sociology researcher and an independent study on language accommodation with one student. I will also be presenting two workshops on sociolinguistic variation in sign

languages at the Ca' Foscari University in Venice and two workshops for Italian sign language interpreters. I grew up in Italy and am fluent in Italian, so I bring information about Italian into my lectures and homework assignments. The Siena School for Liberal Arts has a growing connection to and involvement with the Italian Deaf community so it is a natural host institution for me.

Modern Languages and Literature

Anne M. O'Healy

from Loyola Marymount University, California to University of Rome "La Sapienza" (Feb. 1 - May 31, 2010)

Cinema, Gender and Migration - My Fulbright project, titled "Cinema, Gender and Migration" will involve teaching for four months at the University of Rome, La Sapienza, both in the Doctoral Program in Gender Studies and in the Department of Philological, Linguistic and Literary Studies. Although my academic training was in the field of Italian literature, for the past several years my research has focused almost

exclusively on cinema and media studies, and I am currently completing a book on contemporary Italian cinema in a transnational context. I am particularly interested in media representations of Italy's changing demographic landscape. While in Italy lecturing on the Fulbright program I will be pursuing a new research project on the construction of race, ethnicity and immigration in contemporary visual culture.

Biological Sciences

Meghan E. Brown

from Hobart and William Smith Colleges to Italian Hydrobiological Institute, CNR Verbania (Jan. 1 - Apr. 30, 2010)

Home is where the Spiny Waterflea is: Examining Resting Egg Longevity and Viability in Lago Maggiore - To prevent the spread and impacts of non-native species, we need to understand how organisms interact with the environment in their evolutionary homes. With the aid of the Fulbright award, I will study the ecology of the Spiny waterflea at the Istituto per lo Studio degli Ecosistemi in Pallanza. The main

objective of my research will be to examine the viability of eggs deposited by the Spiny waterflea over the last century in the sediments of Lago Maggiore. This is a topic of high importance both in North America, where the invasive species causes economic and ecological damage, and in Italy, where the modern ecology of lakes is impacted by the increase in abundance of this species due to climate change.

Humanities



Sciences



Biological Sciences

Lesly A. Temesvari
from Clemson University, South Carolina to University of Siena, Santa Chiara Superior School
(Mar. 1 - June 30, 2010)

Methodology of Scientific Investigation -

The main goal of Dr. Temesvari's research is to understand the mechanisms regulating virulence in the human protozoan parasite, *Entamoeba histolytica*. This parasite is the causative agent of amoebic dysentery and infects up to 50,000,000 people world-wide annually. Insight gained through her studies may lead to the rational discovery of novel drugs or vaccine targets. In

a second line of research, Dr. Temesvari is interested in scientific communication practices. While in Italy, Dr. Temesvari will teach a graduate course in Research Methodology at Santa Chiara Scuola Superiore dell'Università di Siena. She will also engage colleagues in dialogue about whether monolingualism in academic publications affects research efficiency.

Chemistry

Donald A. Krogstad
from Concordia College, Minnesota to CNR-ICCOM, Florence (Mar. 1- June 30, 2010)

The development and study of water-soluble bifunctional P,N ligands for green catalysis: Chemistry to protect the planet - The primary goals of the research are to expand the relatively

small, number of P,N water-soluble ligands, and to use these systems in important organic reactions in aqueous media.

Engineering

Pranesh B. Aswath
from University of Texas-Arlington to University of Trento (Jan. 4 - July 3, 2010)

From Tribology to Drug Delivery, Innovative Methods to Create and Deliver Knowledge -

While at University of Trento I plan to work on multiple projects in surface science, tribology and biomaterials. Faculty such as Profs. Molinari, Scardi and Fambri among others have worked extensively in these areas and expressed an interest in working with me on cooperative

projects. I plan to spend my time to develop co-operative research and educational programs between University of Trento and University of Texas at Arlington. I would also hope to serve as a Fulbright Ambassador during my stay in Italy by visiting other universities and present seminars in the area of Materials Science and Engineering.

American Studies

Gregory D. Sumner
from University of Detroit Mercy, Michigan to University of Roma Tre (Feb. 1 - May 31, 2010)

'Rubble Literature': The Sharp Eye of Postwar Humanism, a Transatlantic Perspective -

Gregory Sumner (JD, PhD) has been professor of American History at the University of Detroit Mercy since 1993. He will be lecturing at the Università di Roma Tre for a second time, beginning this coming February 1. He enjoyed his six months there in 2001, and has used the experience to develop contacts with Italian scholars and students which he hopes to further enrich this

time around. His expertise is in twentieth century US politics and culture, and he is in the process of completing his second book, a study of the life and work of novelist Kurt Vonnegut (1922-2007) and his interrogations of the "American Dream." Previously Dr. Sumner has written on the ideas of antifascist writer Nicola Chiaromonte, who lived in New York in the 1940s. He also contributes a regular "Letter From America" column for the journal "Una Città (Forlì)".

Business Administration

Timothy B. Folta
from Purdue University, Indiana to LUISS "Guido Carli", Rome and University of Calabria, Arcavacata di Rende
(Oct. 18 - Nov. 21, 2009 and May 1 - July 31, 2010)

High-technology entrepreneurship - As part of my Fulbright Senior Scholar experience focusing on high technology entrepreneurship, I am working with Andrea Lanza at UNICAL on a research project related to innovation in

the Italian wine industry. This is an industry undergoing tremendous change. In contrast to many industries, in this industry we expect that the best producers will be the innovators in the marketplace.

Sciences



Social Sciences



(continued) We have collected an extensive database of nearly 100,000 introductions of wine labels by nearly 3,500 producers between

2003 and 2009. This data will help us study the determinants of new product introductions and a firm's ability to introduce at a high price.

Economics

Gabriele Camera

from Purdue University, Indiana to University of Siena (Mar. 1 - May 31, 2010)

Studies in the Theory of Money & Banking -

My planned activity includes teaching a graduate course on the theory of money & banking, giving seminars, advising students, and research collaboration. The lectures will present state-of-the-art models and techniques in monetary theory, with applications to monetary policy and financial intermediation. The advising of students will be complemented by seminars on

(i) theoretical and quantitative investigations of the inflation-finance relationship and the welfare cost of inflation; (ii) experimental research on economies of markets with impersonal exchange; (iii) models of directed search. Theoretical and experimental research collaborations on the role of economic institutions in markets with frictions will be explored.

Law

Linda A. Malone

from William & Mary Law School, Virginia to Polytechnic of Turin, DITER (Mar. 5 - May 26, 2010)

Defending the Environment: Civil Society Strategies to Enforce International Environmental Law -

Linda A. Malone, [<http://web.wm.edu/law/faculty/fulltime/malone-48.php>] the Marshall-Wythe Foundation Professor of Law at William & Mary Law School, has been awarded the Distinguished Fulbright Chair in International Environmental Law for 2009-2010. As the Distinguished Fulbright Chair, Malone will research and lecture at the Polytechnic Institute of Turin in Italy from March to June 2010.

Professor Malone said that she was "deeply honored by this unique opportunity and exceptional award. My research and involvement in the initiatives to enforce international environmental law have never been more exciting and critical to sustainability, particularly in relation to climate change. To be teaching at such a renowned institution, at such a crucial time in controlling climate change, will be of enormous benefit to my international and American students when sharing our views and experiences. I have spoken to several past Chairs in a variety of programs and locations, and each one of them has said it was one of the best experiences of their careers."

Although she is no stranger to traveling the globe, this will be a unique opportunity for her both professionally and personally. While in Turin, her research will focus on sustainable development, particularly on developing public policies that will assist societies in reaching environmental sustainability.

Professor Malone has worked extensively in numerous areas of international law over the course of her career, including international human rights and criminal law. She is the author or co-author of twelve books and has also written numerous articles and book chapters. Her recent books include *Environmental Law, Policy, and Practice* (2007), and she also co-authored *Defending the Environment: Civil Society Strategies to Enforce International Environmental Law* (2003, revised ed. 2006), mass marketed by Island Press.

"On a personal level," said Malone, "it is a very different experience to live in another country and experience its culture as a resident, from visiting a country as a traveling tourist. I am very fortunate to have had the opportunities I do from my human rights and environmental work to have more in-depth occasions to experience different cultures and countries, stable and unstable, peaceful and torn by conflict. I am particularly excited at the prospect of sharing this experience with my two daughters." [<http://www.cies.org/>]

The Fulbright Distinguished Chair is Malone's second Fulbright honor. She received the Fulbright/OSCE Regional Research Award in 1998 for her work on women's and children's rights in Eastern Europe during the war in Bosnia-Herzegovina for an English readership.

Social Sciences



Psychology

Reid Fontaine

from University of Arizona to University of Rome "La Sapienza" (Mar. 1 - June 30, 2010)

To conduct research in Psychology - Behavioral science has shown that certain psychological constructs are critical in determining adolescent and adult social behavior and antisocial conduct. Among them is moral disengagement, a set of processes by which a person detaches moral content from antisocial conduct so it can be rationalized and performed. However, there

remain several questions about the relation between moral disengagement and various forms of maladaptive development that are crucial to understanding social and antisocial behavior in modern Italian society. At the University of Rome "La Sapienza", with Professor Gian Vittorio Caprara, I will investigate these questions using a longitudinal sample from Genzano, Italy.

Scholars-in-Residence

Food Dudes

Giovanni Presti

from IULM, Milan to California State University Stanislaus (Aug. 28 - Dec. 18, 2010)

I'm often asked what it was like to stay and teach in Turlock. My usual answer is: "At home". There are a lot of analogies between where I was born and lived for half of my life, in Sicily, and Central Valley in California: oranges, lemons, and other kind of fruits and vegetables, earthquakes and... almonds too. Turlock is a farming area well known for its almonds, and almond pastries are one of the most famous Sicilian cookies. By the way, that area of California and Sicily share the same latitude.

Italian system and the one in California. Students are the same across cultures, societies, and countries, with their thirst for knowledge, their joy for life, and their struggle to make their dreams match with reality. Times were hard, though. California is facing the worst economic crisis since the Depression era and life at college was heavily affected by budget cuts.

In the past two years I've been working in Sicily on a project called Food Dudes that tries to address this problem, by increasing kids' Food and Vegetable consumption. This program is part of an international effort that involves the University of Bangor, in North Wales, my University, IULM, in Milan, Board BIA in Ireland and now CSU Stanislaus. So part of my time was also dedicated to work with the Faculties of the Nursing School and Social Workers that are developing an American version of the program.

Research is a way also to share knowledge across all boundaries, and this is what Science is about. I had also the opportunity to travel to different places, such as Oxford (Mississippi) and Reno (Nevada), among them to give talks to students and to spend some time in mutual scientific exchange with colleagues that live and work there.

Everywhere I went I was warmly welcomed... like being at home.

Picture: Giving a speech to PhD and graduate students, and faculty members, at the Department of Psychology, Mississippi University (Oxford, Mississippi)



I was hosted as a Scholar-in-Residence by California State University Stanislaus in the fall semester of 2009. I enjoyed life on campus, teaching classes and being in contact with students. Though it was not my first experience in a US college, it was my first trip to California and the longest period spent in the USA. I taught two classes in Applied Behavior Analysis, a research seminar and a class in behavior modification where students were requested to complete a self-change project, and it was a great experience working through the differences between our

Sciences



Scholar-in-Residence



Giovanni Presti

Scholar in Residence, 2009-2010

Music and Italian Studies

Roberto Andreoni

from Conservatorio "N. Piccinni", Bari to Scripps College, California (Aug. 1 - Dec. 15, 2010)

Roberto Andreoni earned both his M.A. and Ph.D. in Music at the University of California, Berkeley. He earned his undergraduate degree in Music Composition from the Conservatorio Verdi of Milan, his hometown, under the tutelage of Gorli and Manzoni, with further specialization at the Scuola Civica, where he studied with other prominent European composers such as Donatoni, Ferneyhough and Grisey.

Since then, he continued to pursue both an academic and an artistic career at once.



His audio-visual installations have received prestigious awards such as the BEA Award for Best Italian Event of 2009, and his compositions have been published by Rai Trade, BMG, Suvini Zerboni, Eco, broadcasted by RAI, BBC, KKSF, Vatican Radio, recorded by Wergo and Stradivarius, and performed worldwide in renowned venues such as Carnegie Hall, La Scala, the Biennale of Venice and the Settembre Musica Festival in Turin.

In addition to his artistic endeavors he was the director of the Scuola Civica di Musica in Assago, the Accademia Internazionale della Musica (former Civica Scuola di Musica) of Milan and still serves as the Director of the IES Abroad Milan Center at Università Cattolica del Sacro Cuore, overseeing the academic, logistical and cultural experience of approximately 300 American students per year.

He has taught at the Conservatory of Trento and at the Accademia Internazionale della Musica, and he is currently Full Professor of Harmony, Counterpoint, Fugue and Composition at the Piccinni Conservatory of Bari, while frequently lecturing as a guest professor in Italy, Switzerland and the United States.

As a Fulbright Scholar at Scripps College in Claremont, CA, he will be jointly appointed to the Music and Italian departments. Through his lecturing, composing and teaching, the students will explore Italy by comparing the interrelated mediums of music, architecture and literature. He will aim to demonstrate that one of the most important contributions that European culture can give to US students is a perception of possible unity among the arts. By analyzing the imposing presence of churches, palaces and great cultural heritage that have marked the people and landscape of Italy for centuries, students can critically understand the categories of both the sacred element, so pervasive in Western civilization, and the secular one of modern music and literature, rich with evolutions, contradictions, and contaminations.

Scholar in Residence



Roberto Andreoni

Scholar in Residence, 2010

Senior Specialists

Economics and Institutions

Carl Walsh

from University of Santa Cruz, California to University of Tor Vergata, Rome (Mar. 13 - 27, 2010)

Prof. Carl Walsh will be teaching two courses in monetary economics to Ph.D. students in Advanced Monetary Economics at Tor Vergata University. Prof. Walsh's main areas are monetary policy and central banking. His research deals primarily with central banking and issues associated with the theory of

monetary policy. Recent work has focused on the role of transparency and monetary policy announcements, the role of the cost channel in the transmission of monetary policy, and the integration of modern theories of unemployment into frameworks for monetary policy analysis.



U.S. History

Alex Lichtenstein

from Florida International University to University of Genoa (Apr. 26 - May 10, 2010)

Through a series of lectures, seminars and workshops, Prof. Lichtenstein, an expert of civil rights in the U.S. from a comparative perspective, will provide a crucial scientific contribution in social and cultural studies, and modern and contemporary history, to students and faculty at the University of Genova. His contribution will also be used to discuss and compare curricula

across the Atlantic, a most felt need in times of increasing cultural globalization and redesigning of educational institutions worldwide. His stay will provide students and faculty with a stimulating opportunity for cultural exchange, while helping lay the ground for a close collaboration between the University of Genova and Florida International University.



Senior Specialists

The Fulbright Story

Fulbright Alumni write about their experience with the Fulbright program; In this issue, Starleen K. Meyer, writes about her scholarship in Italy from 1994 to 1995.

Our Common Humanity Across the Boundaries of Time and Space by Starleen K. Meyer (1994-1995)

Soft silence rose from dark honey-brown wooden desks, each with two, three, or four scholars curved hungrily over ancient pages. At my favorite place in the Vatican library manuscript room just under the vast sun-filled windows separating us from the clipped green lawns under Bramante's niche "now a café for the scholars and staff", I moved my magnifying lens slowly over the tawny writing and jewel-colored images on the creamy page noting the formation of the letters and page format, transcribing the text, describing and analyzing the image, caressing with my mind the 500 plus years separating me from the creation of this exquisite object of study and beauty. First a tiny flame of recognition like a single wavering candle in a black attic, then the moldering brocade of centuries ripped apart, and the frantic hand of the flesh-and-blood scribe scabbled desperately past my shoulder to brush away a blob of ink unsuccessfully, leaving his crisp thumbprint in the lower left margin of this otherwise pristine page. Breathless, we both sat side by side, looking wide-eyed at each other's stunned face, touching arms in the tight space, until the hot white light that had belched him onto my hard chair lessened, then collapsed into the dust of years, leaving me lonely and even more intensely aware of the value of research to underscore our common humanity across the boundaries of time and space. This "vision," gratefully lived during my 1994-1995 Fulbright-Hayes scholarship, vividly crystallizes its immense and positive impact on my professional and personal development.

I came to Rome to do original research for the completion of my Ph.D. dissertation, "The Papal Series in the Sistine Chapel: the Embodiment, Vesting and Framing of Papal Power" (University of Southern California, 1998, UMI #99-55091), which dealt with the artistic, technical, iconographic, symbolic, antiquarian, epigraphic, liturgical, philosophical and physiognomic aspects of those papal portraits. My extensive research in the Vatican's library and archives and my first-hand examination of the restoration records and frescoes (from below and from then-present scaffolding), absolutely fundamental for the completion of my dissertation, would have been impossible without the grant. Professional contacts made then continue to bear scholarly fruit, and have given me the opportunity to contribute works on Sixtus IV, Pius II, Andrea

Bregno, as well as the Early Renaissance revival of ancient Roman epigraphy, in professional journals (including the Vatican Bollettino), conference Acts, books and exhibit catalogues. Now in Milan, after marrying a wonderful Italian gent, my scholarly work focuses on bringing Milan's significant and beautiful contributions to a wider English-speaking public through conference talks, publications, and translations. Currently of principal interest are confraternities (lay religious-social groups), the marvelous Bagatti Valsecchi Museum (<http://www.museobagattivalsecchi.org>), one of Europe's most important and best preserved historic house museums, where I have been working since early 2000, and visitors' special rapport with local history made possible by this kind of museum. Milan, a city of fundamental importance since its foundation in about the 6th century B.C., and the de facto capital of the Roman empire in the 4th century A.D., until recently has suffered in scholarly and tourist circles both from its own success in business and from what I like to call "Vasaritis"



after the famous 16th century Florentine art historian, Vasari, whose personal biases helped bend artistic taste in the direction of Tuscany for centuries. On a panoramic scale, I still believe in the crucial role of the humanities to form good citizens and good neighbors, locally and globally, and thank the Fulbright for sustaining their study, especially in these difficult times.

The Fulbright Story



Picture (left): Bagatti Valsecchi Museum in Montenaполеone area, via Gesù entrance, photo by the author

Fulbrighters' Publications and Works

Reading Popular Culture in Victorian Print: Belgravia and Sensationalism
by Alberto Gabriele (1997-1998)

Reading *Popular Culture in Victorian Print: Belgravia and Sensationalism* is a comprehensive study of the whole run of the monthly periodical *Belgravia* under the direction of Mary Elizabeth Braddon. It traces the material history of the magazine, its production and global distribution while at the same time placing its history and content in the context of Victorian popular culture and Victorian discursive formations.

Among the questions *Reading Popular Culture in Victorian Print* investigates are the status of authors in the marketplace, the innovative place *Belgravia* holds in the history of print culture, the rhetoric of sensationalism in fiction, journalism and pre-cinema, the representation of trade with India, and the use of urban space as a branding strategy. It makes the claim that the periodical is the sensation novel of the 1860s.

Il Cavaliere Fiammeggiante
by Maurizio Cremasco (1996-1997)

Questo non è un libro per bambini piccoli. È un libro per bambini grandi, capaci di cogliere tutta l'ironia nascosta nelle parole. E per quei grandi che sono ancora abbastanza bambini dentro da divertirsi con le avventure di un mitico cavaliere, e dei suoi compagni e amici, e abbastanza grandi fuori da divertirsi a leggere quelle avventure a figli e nipoti.

Maurizio Cremasco, professore presso l'Università degli Studi di Urbino e Firenze e

Judicial Accountabilities in New Europe: From Rule of Law to Quality of Justice
by Daniela Piana (2007-2008)

This volume focuses on a highly challenging aspect of all European democracies, namely the issue of combining guarantees of judicial independence and mechanisms of judicial accountability. It does so by filling the gap in European scholarship between the two policy sectors of enlargement and judicial cooperation and by taking full stock of an interdisciplinary literature, spanning from comparative politics, socio-legal studies and European studies.

Judicial Accountabilities in New Europe presents an insightful account of the judicial reforms adopted by new member States to embed the principle of the rule of law in their democratic institutions and of the guidelines of quality of

Alberto Gabriele studied Philology and Literary Criticism at the University of Florence, Italy, where he was awarded a laurea with honors. A recipient of a Fulbright fellowship, he holds an M.A. and a Ph.D. from New York University's Comparative Literature Department. His research interests are the history of the novel, the relation between the written text and visual culture, and the history of film

Gabriele, A. (2009). *Reading Popular Culture in Victorian Print: Belgravia and Sensationalism*. New York: Palgrave Macmillan. 304.

Palgrave Macmillan. *Reading Popular Culture in Victorian Print: Belgravia and Sensationalism*. Available at <http://us.macmillan.com/readingpopularcultureinVictorianprint> [Accessed: January 15, 2010].

Consulente presso l'Istituto di Affari Internazionali di Roma, è stato Fulbrighter nel 1996-1997 presso University of Nebraska.

Cremasco, M. (2009). *Il Cavaliere Fiammeggiante*. Perugia: Midgard Editrice. 102.

Midgard. *Il Cavaliere Fiammeggiante*. Available at: <http://www.midgard.it/immagini/libri/fiabe/fiaba.html>. [Accessed: January 15, 2010].

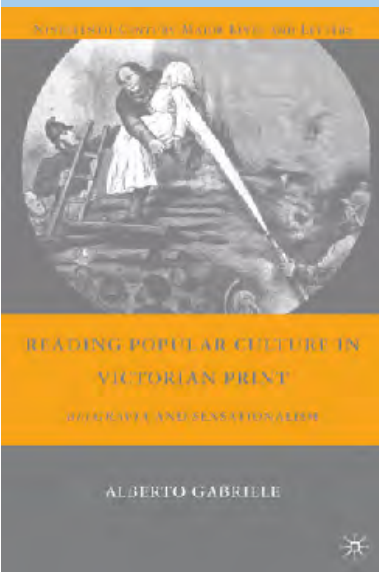
justice promoted by European institutions in all member States.

Daniela Piana is Assistant Professor of Political Science in the Department of Political Science, University of Bologna, Italy.

Piana, D. (2010). *Judicial Accountabilities in New Europe: From Rule of Law to Quality of Justice*. Farnham: Ashgate. 244.

Ashgate. *Judicial Accountabilities in New Europe*. Available at: http://www.ashgate.com/default.aspx?page=637&calctitle=1&pageSubject=3053&title_id=9755&edition_id=12204. [Accessed: January 5, 2010].

Publications and Works



Il Dialogo degli Incantamenti e Stregherie Fabio Troncarelli (1997)

L'editore Vecchiarelli sta per pubblicare Il "Dialogo degli incantamenti e stregherie" e "L'opera nuova" di Angelo Forte, un autore del XVI secolo, a cura di Fabio Troncarelli e Francesca Lotti. La ricerca è nata alcuni anni fa, durante il soggiorno a Chicago di Fabio Troncarelli per una borsa Fulbright: il testo del "Dialogo" di Forte è infatti posseduto dalla Newberry Library di Chicago ed è stato trascritto in questa biblioteca. In seguito il lavoro si è arricchito e sviluppato, attraverso lo studio di un altro volume del Forte posseduto dalla biblioteca nazionale di Roma, giungendo finalmente a conclusione. E' la prima volta che viene ricostruita la vita e l'attività di Forte, medico a Venezia nella prima metà del Cinquecento.

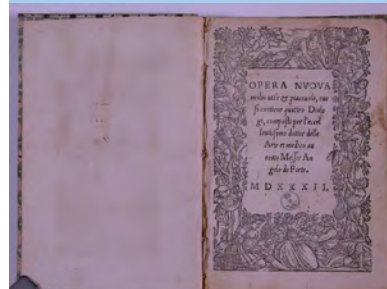
Il "Dialogo degli incantamenti e stregherie" è un prodotto tipico della mentalità erasmiana. Il dialogo si svolge nell'Olimpo: alla presenza di Giove, Mercurio e Venere si sfidano in una disputa un oratore che detesta le donne e la Prudenza: il

primo sostiene che il gentil sesso è naturalmente portato alla stregoneria e ai malefici; la seconda sostiene al contrario che le donne sono piene di doti e virtù e soprattutto che non sono più portate alla stregoneria di quanto non lo siano i maschi.

Forte fa parte di una corrente tipicamente italiana ed umanistica di contestazione delle accuse delle streghe, una corrente minorataria, ma combattiva e coraggiosa che non ha ricevuto fin'ora l'attenzione che merita. (...)

La posizione di Forte nei confronti delle donne si inserisce in una corrente del Quattro-Cinquecento, che comprende nomi illustri cominciare da Erasmo e dalla sua lode della "follia" femminile, più saggia dell'autentica follia degli uomini. Scrittori celebri come Lando o Agrippa (1486-1535) ed autori meno noti, come il Capra si espressero pubblicamente contro la misoginia imperante.

Publications and Works



Sleep Mode for Energy Saving PONs: Advantages and Drawbacks Luca Valcarengi (2008-2009)

Abstract - A common approach to reduce energy consumption in communication networks is to allow network elements to switch to sleep mode. While this technique has been widely utilized in wireless networks, recent studies have proposed to exploit sleep mode in wired networks to conserve energy as well. This paper focuses on some feasible implementations of sleep mode in passive optical networks (PONs). In particular, ONU sleep mode is considered.

The paper first outlines the ONU wake-process using current time division multiplexing (TDM) PON protocols. Current and novel optical network unit (ONU) architectures that selectively switch-off some elements are then described. Their advantages in terms of energy savings are analytically computed under different traffic

scenarios. Using the proposed architectures, analytical results show more than 50% energy saving under realistic TDM traffic. Finally, possible drawbacks in terms of new scheduling challenges are also discussed and potential solutions are presented.

This paper received the Best Paper Award at the 2nd IEEE Workshop on Green Communications co-located the IEEE Global Communications Conference (IEEE GLOBECOM 2009).

S.-W. Wong, L. Valcarengi, S.H. Yen, D. Campelo, S. Yamashita, L. Kazovsky, "Sleep Mode for Energy Saving PONs: Advantages and Drawbacks," IEEE 2nd International Workshop on Green Communications (GreenComm), Honolulu, HI, USA.



Electrical Properties and Memory Effects of Field-Effect Transistors from Networks of Single and Double-Walled Carbon-Nanotubes by Antonio Di Bartolomeo (2009)

We study field-effect transistors made of single and double-walled carbon nanotube networks for applications as memory devices. The transfer characteristics of the transistors exhibit a reproducible hysteresis which enables their use as nano-sized memory cells with operations faster than 10 ms, endurance longer than 10⁴ cycles and charge retention of few hours in air. We propose water enhanced charge trapping at the SiO₂/air interface close to the nanotubes as

the dominant mechanism for charge storage. We show that charge storage can be improved by limiting device exposure to air.

Antonio Di Bartolomeo, Mohamed Rinzan, Anthony K. Boyd, Yanfei Yang, Liberata Guadagno, Filippo Giubileo and Paola Barbara. "Electrical Properties and Memory Effects of Field-Effect Transistors from Networks of Single and Double-Walled Carbon-Nanotubes," to be published soon in *Nanotechnology*.

Fulbright Universitas Program Meeting

Villa Taverna, Rome - November 19, 2009

On November 19, 2009 the Ambassador of the United States to Italy, David H. Thorne, and the Undersecretary of the Ministry of Foreign Affairs, Vincenzo Scotti, met with the rectors of 17 Italian universities at Villa Taverna, the Ambassador's residence. The purpose of the meeting was to celebrate the collaboration between the Fulbright program and the 17 Italian universities (see page 4) that host US Fulbright Lecturers and Researchers.

a.



During the event, Ambassador David H. Thorne and Undersecretary Vincenzo Scotti recognized the important contributions that the Italian universities have given to the Fulbright Program. Certificates were given to Prof. Francesco Profumo (d and e), rector of the Polytechnic of Turin and Prof. Davide Bassi, Rector of the University of Trento, represented by Pro-Rector Prof. Carla Locatelli (f), as a special recognition for the diversity and continuity of the agreements signed.

b.



c.



d.



e.



f.



g.



Events

a. From the left: David Mees (back), Maurizio Vaudagna, Maria Grazia Quieti, Isabella Lanciotti, Giovanni Puglisi, Andrea Lenzi, Fabio Naro, Ettore Bompard, Guido Fabiani and Giuseppe Longobardi

b. Sottosegretario Vincenzo Scotti

c. Ambassador David H. Thorne

d. From the left: Ambassador David H. Thorne, Sottosegretario Vincenzo Scotti, Executive Director of The Fulbright Commission in Italy Maria Grazia Quieti and Francesco Profumo. Rector Francesco Profumo receives the Certificate of Appreciation on behalf of the Politecnico di Torino.

e. From the left: Maria Grazia Quieti and Francesco Profumo.

f. From the left: Ambassador David H. Thorne and Prof. Carla Locatelli. Pro-Rector Carla Locatelli receives the Certificate of Appreciation on behalf of the University of Trento.

g. From the left: Cultural Attaché of the US Embassy in Italy David Mees, Ambassador David H. Thorne, Sottosegretario Vincenzo Scotti, and Maria Grazia Quieti.

Program at a Glance

Fulbright Program to Italy for US Students and Scholars A.Y. 2011-2012

Program	N. of Grants	Grant Amount	For Whom	Objective	Duration	Application Deadline
US Student Program						
Graduate Studies	19	€ 13,800	College graduates or graduating seniors, Master's or doctoral degree candidates, young professionals and artists	Study and research in all disciplines	9 months 2011-12	October 19, 2010
English Language Teaching Assistants	3	€ 12,800	College graduates, Master or doctoral degree candidates	Assist English language teachers as a native-speaker in Italian high schools	9 months 2011-12	
Graduate Study at Polytechnic of Turin	2	€ 9,300	College graduates or graduating seniors and doctoral degree candidates	Study and research in the Engineering and Architecture Fields	9 months 2011-12	
Fulbright Casten Family Foundation Award	1	€22,100	University graduates (bachelor's or master's)	Participating in the Master in Food Culture and Communications at the University of Gastronomic Sciences	1 year 2011-12	
Fulbright Grants in Deafness	2	€10,500	Graduate students in deafness related areas	Research, teaching, and/or collaborating on projects in deafness-related fields	6 months 2011-12	
Vinciguerra Fund Grant / Fulbright Travel Grant	1	€1,600	College graduates or graduating seniors, Master's or doctoral degree candidates, young professionals and artists	Study and research in the creative and performing arts	9 months 2011-12	
Distinguished Chairs Program						
Distinguished Chairs	3	minimum €28,500 maximum €42,000	Eminent scholars and professionals	Lecturing and/or conducting research at Italian universities that host "Fulbright Chairs": University of Naples Parthenope (<i>Environmental Sciences and Sustainable Development</i>), University of Trento (<i>Law</i>), Polytechnic of Turin (<i>Hydrology and Hydraulic Engineering</i>)	3-6 months 2011-12	August 2, 2010
US Scholar Program						
Junior and Senior Research Scholars	4	€ 8,700 - Junior € 10,760 - Senior	Researchers	Research in all disciplines	4 months 2011-12	August 2, 2010
Senior Lecturers	6	minimum € 9,500 maximum € 13,420	US faculty and professionals	Lecturing and/or conducting research in: all disciplines (1 award), Scientific Research Methodology (1 award at the University of Siena), American Studies (3 awards) at the universities of: Roma Tre (American Intellectual History), Venice Ca' Foscari (American Literature and American Art), Naples L'Orientale (American Literature and American Studies)	3-6 months 2011-12	
Junior Lecturers	3	€9,250 - Eng €9,900 - Math	Researchers and University Professors	Two grants to lecture in Math and Sciences and one to lecture in Environmental Engineering at the University of Trento	6 months 2011-12	
Classics Seminar	10	Travel costs and tuition fees	Teachers (9-12 grade) and two-year college teachers who teach courses in Latin, Greek or the Classics	Summer Seminar on Classical Studies at the American Academy in Rome and the Vergilian Society in Cuma	8 weeks summer 2010	
Inter-country Program	Variable	Travel costs	U.S. Scholars in Italy or in other European countries during their Fulbright grant	Lessons, Seminars, conferences	2009-2010	www. americancouncils. com info@fulbright.it
Fulbright Senior Specialists Program	6	Travel costs and stipend	Professors on the Senior Specialist roster www.cies.org/specialists	Lessons, Seminars, Conferences	2-6 weeks 2009-10	info@fulbright.it

for more information

**Fulbright Program to the US for Italian Students and Scholars
A.Y. 2010-2011 and A.Y. 2011-2012**

Program	N. of Grants	Grant Amount	For Whom	Objective	Duration	Application Deadline
Italian Student Program						
Fulbright (self-placed)	3	up to \$38,000	Graduates admitted to U.S. Universities	Master or Ph.D. Programs	9 months 2011-12	February 12, 2010
Fulbright (self-placed)	3	up to \$38,000	Graduates admitted to U.S. Universities	Master or Ph.D. Programs	9 months 2011-12	February 11, 2011
Fulbright (IIE Placed)	4	up to \$38,000	Graduates	Master or Ph.D. Programs	9 months 2011-12	May 3, 2010
Fulbright - Santoro	1	\$30,000	Graduates	Master in International Relations	9 months 2011-12	
Fulbright - Finmeccanica	1-2	\$40,000 per year	Graduates in scientific and technological disciplines	Master in scientific and technological disciplines	1-2 years 2011-12	
Fulbright Science & Technology Award	2	full coverage	Graduates in scientific and technological disciplines	Ph.D. in scientific and technological disciplines	3-5 years 2011-12	March 25, 2010
Fulbright - BEST (Business Exchange and Student Training)	variable	full coverage	Graduates, Ph.Ds and Ph.D. Students	Courses in Entrepreneurship and Management and internships in U.S. businesses	6 months 2010-11	www.fulbright.it
Summer Seminars	2	up to \$13,000	English language and literature teachers at Italian secondary	Seminars in American culture and language	6 weeks Summer 2010	December 11, 2009
Research Opportunities						
Fulbright Visiting Student Researcher	12	\$10,000	Ph.D. students in Italy	Research projects for doctoral dissertation agreed upon directly with an institution in the U.S.	6-9 months 2010-11	January 15, 2010
Fulbright-Rotary Club Napoli Posillipo	1	\$10,000	Ph.D. students in Italy in Engineering or Architecture	Research projects for doctoral dissertation agreed upon directly with an institution in the U.S.	6-9 months 2010-11	
Fulbright Research Scholar	15	up to \$12,000	Ph.D.s, researchers, associate professors	Research projects in various areas agreed upon directly with an institution in the U.S.	6-9 months 2010-11	
Fulbright Schuman Program	variable	Travel costs and up to \$3,000 monthly	Researchers, Professors, Experts	Research in European Studies and History of U.S.-Europe Relations.	3-10 months 2010-11	March 1, 2010
Lecturing Opportunities						
Distinguished Lecturer (Fulbright Chair)	1	\$24,000	University Professors	Lecturing in Italian Studies at Georgetown University	4 months 2010-11	October 30, 2009
Distinguished Lecturer (Fulbright Chair)	4	min. \$18,000 max. \$24,000	University Professors	Lecturing in Italian Studies within Humanities and Social Sciences	3-5 months 2010-11	March 16, 2010
Special Programs						
New Century Scholar Program	variable	full coverage	Researchers, Professors, Experts	Research, Seminars in Europe and the U.S. on a topic of global significance	12 months 2010-11	www.cies.org/ncs
Scholar-in- Residence Program	variable	Travel costs and stipend	Professors, Experts	Lecturing at U.S. Universities upon invitation	4-9 months 2010-11	www.cies.org/sir
EU Scholar-in- Residence Program	variable	Travel costs and stipend	Professors, Experts	Lecturing in EU studies at U.S. Universities upon invitation	4-9 months 2010-11	March 1, 2010
Opportunities for Italian universities						
Inter-country program	variable	US Fulbright scholars travel expenses	Professors/Departments interested in inviting American Fulbright professors or researchers in Italy or in Europe	Lessons, Seminars, Conferences	2009-10	info@fulbright.it
Fulbright Senior Specialists Program	6	Travel costs and stipend	Professors/Departments interested in inviting American professors on the <i>Senior Specialist</i> roster www.cies.org/specialists	Lessons, Seminars, Conferences	2-6 weeks 2009-10	

please visit www.fulbright.it



The US - Italy Fulbright Commission

Via Castelfidardo, 8 - 00185 Roma

Tel. 06/4888.211 - Fax 06/4815680

e-mail: info@fulbright.it

www.fulbright.it



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